

# ARKUSZ OBSERWACJI ROZWOJU DZIECKA 6-LETNIEGO

Rok szkolny: \_\_\_\_\_

Imię i nazwisko dziecka: \_\_\_\_\_

Obserwator: \_\_\_\_\_

## OBSERWACJA I

WRZESIEŃ/PAŹDZIERNIK

DATA \_\_\_\_\_

### OBSERWOWANA CECHA

| wysoki<br>poziom | typowy<br>poziom | niski<br>poziom | brak<br>cechy |
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Wycina po trudnym śladzie

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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Lepi drobne elementy z plasteliny,  
modeluje figury

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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Buduje z klocków wg instrukcji

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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Wykonuje ćwiczenia gimnastyczne  
z precyzją

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| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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Pisze swoje imię i proste wyrazy  
(elementy gotowości szkolnej)

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Prawidłowa postawa przy pracy

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Dba o higienę osobistą

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Łatwo wykonuje zadania wymagające  
precyzji

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Kończy/zaczyna aktywność  
na polecenie

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## OBSERWACJA II

STYCZEŃ/LUTY

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## OBSERWACJA III

MAJ/CZERWIEC

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